

# INTERNATIONAL CHRISTIAN UNIVERSITY



## INTERNATIONAL CHRISTIAN UNIVERSITY GRADUATE SCHOOL

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This is our Communication on Progress  
in implementing the SDGs in line with the  
United Nations Global Compact and  
Sustainable Development Goals.  
We welcome feedback on our activities.

**United Nations  
Academic Impact**

ICU has joined the UN Global Compact and UN Academic Impact

FOR PROSPECTIVE STUDENTS 2025

**Towards Professionalism Beyond Liberal Arts**

**Graduate School Of Arts & Sciences**

[ Master's Course ]

Education and Psychology Program

Public Policy and Social Research Program

Comparative Culture Program

Natural Sciences Program

[ Doctoral Course ]

Arts and Sciences Program





# Distinguishing Features of an ICU Education

Everything We Do Is to Enrich the Learning Experience for Each and Every Student

## Mission

Building on the foundations of general and specialized education provided at the college level, our aim is to enable more in-depth educational research into academic theories and applications, to equip students with the advanced knowledge and abilities they need to take on jobs requiring a high level of expertise, and to contribute to cultural development.

## Interdisciplinary

The ICU Graduate School has a single school, called the school of Arts and Sciences, to which all students belong. Utilizing an interdisciplinary educational system based on a foundation of liberal arts, and a learning environment that enables students to study a diverse range of specialist fields in a combined and integrated manner, ICU provides appropriate guidance to empower students to discover their own research tasks, and to voluntarily seek out and determine their own research themes. We have also introduced School-wide Interdisciplinary Courses, which every ICU Graduate School student is required to take. These Courses transcend conventional boundaries between disciplines, enabling students to build a solid foundation for their future research efforts, such as by studying research methods, learning techniques for writing theses and research papers, and seeking to improve their presentation skills.

## Dialogue

As a liberal arts college, ICU places the utmost importance on dialogue between faculty and students. Our approach revolves around sharing information concerning "who thinks about what subject matter and how he/she thinks" with one another and generating new ideas through dialogue. This approach reflects our faculty members' strong awareness that they should respect students as individuals and strive to bring out the potential of the students. Every student is assigned a full-time faculty who serves as the student's advisor. The advisor gives advice on the student's course plan for each term and provides guidance for their thesis and helps ensure that the student successfully earns his or her degree. Our faculties go to great lengths to provide high quality education and responsible advice. As a liberal arts university, we have continued to explore every possible means of nurturing critical thinking and independent thought in our students.

## Diversity

Students and faculty members from various countries come together on campus in an academic environment where they can accept and respect one another's "differences," and students grow into individuals who can make the world their stage. A high percentage of international students come from abroad to study at the ICU Graduate School, including self-supporting and government-sponsored international students, Rotary Peace Fellowship students, and international students from regions such as Asia and Africa who come to ICU with the support of Japanese government programs that invite non-Japanese

students to study in Japan. Students at ICU Graduate School come from a diverse range of backgrounds, and engage in learning experiences that transcend their various cultural differences. It is for this reason that ICU seeks to have a diverse cross-section of nationalities and cultures in its faculty body. A global open application process has been used to recruit full-time faculty members ever since the university was founded, and today one-third of the university's full-time faculty members have nationalities other than Japanese. This proportion of foreign faculty members is high even by international standards. Moreover, as many as 90 percent of ICU's Japanese faculty members have education and research experience outside Japan. Around 60 percent of the faculty earned their doctoral degrees at foreign universities. ICU offers students both courses taught in Japanese and courses taught in English. Students can choose their courses in accordance with their needs and interests. Japanese students and non-Japanese students can improve their language skills in English and Japanese by participating in courses together. Japanese language programs for international students and English language courses to acquire the English skills essential for research are also provided. In the Public Policy and Social Research Program, it is possible to complete the Master's degree by taking only classes in English.

# Message from the Dean of the Graduate School

In a rapidly transforming global society, our graduate school cultivates individuals who deepen their fields of expertise while envisioning an innovative future.

Today's international society is amidst a wave of profound transformations. For example, the issue of rapid climate change has become an urgent issue common to all human beings. Also, the new coronavirus that occurred under globalization had a major impact on the world. While the advancement of digitalization and the development of vaccines made it possible to overcome the COVID-19 crisis, the issues in the disparity of vaccine development and supply have become apparent. The prolonged Russian military invasion of Ukraine and Israeli airstrikes on Gaza in Palestine, etc. have threatened the international community's efforts to pursue and build peace around the world. We also witness a tendency toward the setback for democracy globally. On the other hand, corporations are increasingly urged to fully address and take responsibility for social and environmental impacts and human rights across national borders. Thus, in the current international and domestic situation, where conventional values may seem to be wavering, we are called upon to think and seek universal values such as peace and human dignity without losing track of them. At the same time, we live in an era that

demands the need to understand and respect diverse values rooted in various cultures and to communicate well with others more than ever. Graduate programs that aim to train students not only in highly specialized fields but also those with inclusive and cross-disciplinary perspectives are needed to solve various issues that arise in today's international society. ICU's graduate programs are designed to nurture individuals who can understand the various issues with multifaceted backgrounds from a broad perspective in a rapidly changing international society and are equipped with high aspirations, proper judgments, and the abilities to pioneer an innovative future. ICU's graduate courses are offered by professors with high research capabilities, international experiences and backgrounds, and highly reputable educational capabilities, and they provide detailed guidance for academic dissertations. Through specialized education backed by these advanced research and educational capabilities, students can cultivate specialized knowledge, including the latest scholarly findings, while at the same time acquiring an interdisciplinary mindset through a multidisciplinary curriculum.

Rooted in the tradition and innovativeness of liberal arts education, A graduate school that nurtures individuals in addition to expertise and knowledge

Although the ICU Graduate School is a small graduate school consisting of one graduate school providing four programs and 13 areas of specialization, we offer a wide selection of highly specialized academic studies. In addition, the ICU Graduate School offers graduate programs as a university rooted in the tradition and innovativeness of liberal arts education. It is one of the most international universities in Japan, and it has a strong reputation for excellence in teaching. In other words, unlike conventional graduate programs focusing only on deepening expertise in a narrow field, we provide graduate education that develops critical thinking, problem-solving, and sufficient self-expression and communication skills. In the master's thesis, which is required of all students in the master's program, students set their research topics, deepen their research questions by learning about previous research and research trends, learn appropriate methodologies to answer their research questions, search for answers to their questions, conduct research, and write their theses. These whole academic processes are supported by the close and friendly guidance made possible by the trusted relationship between faculty and students in a graduate school that values small-group oriented liberal arts education. The "5-year Program" is designed for ICU undergraduates who demonstrate a certain level of academic achievement, which provides a path to earn both a bachelor's and master's degree within five years, either in English or

Japanese. The number of applicants for the "5-year Program" is increasing every year. ICU also accepts international students from all over the world, and international students can take a well-established Japanese language undergraduate program if they wish. Moreover, various graduate programs have been established, including a new "International Baccalaureate (IB) Teacher Certification Program," etc., starting in April 2019. Furthermore, aiming at the opportunity for international exchange and development of human resources, we accept international students under the Rotary Peace Fellowship Program and the JDS (Japanese Grant Aid for Human Resource Development Scholarship) Program. Graduate students can take graduate courses in small groups with international students worldwide, discussing and acquiring expertise together. In other words, prospective students in Japan at the ICU Graduate School can expect the same experiences as if they were studying at a graduate school abroad. For students from abroad, it is possible to study with students from Japan, other Asian countries, and other international students from around the world in a diverse and inclusive environment. In this environment, ICU's graduate school offers students a unique opportunity to cultivate specialized knowledge through nurturing persons, which is the essence of a liberal arts education.

## 5-year Program

ICU has introduced the 5-Year B.A./M.A. Program since 2011. While it usually requires a total of six years of learning - four years at the undergraduate level and two years at the graduate level - to obtain a master's degree, with ICU's 5-year Program, it is possible to obtain both bachelor's and master's degrees in a total of five years - four years at the undergraduate level and one year at the graduate level.  
\*This is applicable for the current (or prospective) ICU undergraduate students.

## ICU Faculty List

See the ICU Graduate School faculty profile such as their academic background, research field, research theme, authored books and papers.  
<https://www.icu.ac.jp/en/academics/gsfaculty/>



## Profile

Professor Sawa Omori graduated from the Graduate School of Agriculture, Tottori University, specializing in Veterinary Science. Worked as a veterinarian and NGO staff. After graduating from ICU with a B.A. in Liberal Arts, she completed her Ph.D. in Political Science at the University of Pittsburgh in 2007 (Ph.D. in Political Science: University of Pittsburgh, U.S.) She joined ICU in 2008. She has served as a Chief of Admissions Research and as a Councilor for the Faculty Council.

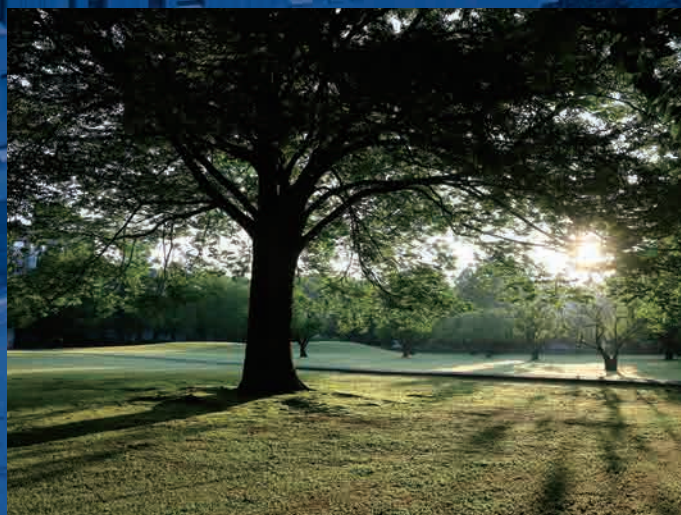
OMORI, Sawa | Dean, Graduate School





# Master's Course (MA)

In the Master's course, students delve deeper into their field of study to enhance their research abilities and to acquire the professional skills necessary for their future career.



## Degree Requirements

To complete the Master's Course, students must be enrolled in the degree program for a period of at least two years; complete at least 30 credits of the coursework; be granted master's degree candidacy; submit a master's thesis; and pass the thesis review and final examination carried out by the Graduate School. The standard period of enrollment is 2 years.

## About Program and Area of Concentration

Master's course offers an interdisciplinary curriculum, but those who wish to apply must choose one Program and Area of Concentration at the time of application. Please consider which to choose carefully by checking professor's specialization / courses offered / the degree conferred in each program. Especially research guidance received from faculty is important in Graduate School. When prospective applicants are not sure which Programs / Areas to choose, it is recommended that they contact and consult with faculty whose field of specialization is related to their research plan or desired field of study.

# Doctoral Course (Ph.D.)

In the Doctoral course, students will be trained to conduct research independently as well as acquiring the capacity to assume highly professional positions. Students can obtain the degree of Doctor of Philosophy.



## Degree Requirements

Research advisors will instruct doctoral candidates through the Doctor Thesis course (three courses, 6 units) and so on. At the end of each academic year, students must submit an annual study report. In order to acquire doctoral candidacy status, students must pass the Doctoral Candidacy Examination. Those qualifying for this status receive research guidance for at least three terms before they submit their dissertation and take the final examination. The degree is decided by an Evaluation Committee. The standard period of enrollment for this program is three years.

## Master's course

# Education and Psychology Program

No. of Faculty **24**

No. of Courses **74**

English Courses **36%**

The Education and Psychology Program pursues research in academic fields related to psychology, education, and language education in search of conditions that enable human beings to coexist while engaging in a peaceful and creative endeavor, nurturing leaders who play a pivotal role in realizing an optimum environment in the world.



## Message from the Program Director

YOSHIDA, Tomoyuki Professor

The Education and Psychology Program challenges students to explore important questions about human nature and the development and cultivation of individuals. Our curriculum provides training in the knowledge and skills necessary for high-quality research in the fields of education, psychology, and language education. Students have opportunities to develop academic skills in problem solving, analytical and creative thinking, and professional communication. They are also encouraged to gain new perspectives for—and keen insight into—humanity through active interactions and collaborations with nationally and internationally recognized faculty members and other students from different parts of the world.

## AREA OF CONCENTRATION

### Education



Based on liberal arts principles and the rigor of research methods, students will examine increasingly complex issues in education. Under close supervision of program faculty in diverse fields such as sociology of education, educational technology, development studies, psychology, and philosophy and history, students are expected to focus on one or more areas of research. The topics include international and domestic issues in education, applications of innovative computer and internet technology in instructional design and pedagogy, learning and teaching strategies in diverse contexts, societal and community structures and educational policies in Japan and developing countries, designing and implementing IB programs in higher education, and evaluating peace education.

### Psychology

We engage in research standing in a unique position, with an integrated perspective combining both scientific and human aspects. We work to cater to the needs of society for the training and development of highly specialized professionals. Through specialized lectures, our team of professors—with specialties in cognitive, linguistic, developmental, educational, social, cultural and clinical branches of psychology, and neuroscience—train students in experimental and investigative techniques, statistical methods and qualitative research; as well as conducting proactive joint seminars involving all faculty members. A cosmopolitan mixture of students from a diverse range of backgrounds apply themselves and learn from one another as they engage in university educational activities.



### Language Education



Students in this concentration will be trained in the theory and practice of teaching English and teaching Japanese as a Foreign Language. Based on the interdisciplinary knowledge of linguistics, psychology and education, and of the target language, students will engage in the research of focused areas such as first language acquisition, second language acquisition, foreign language teaching methodology, bilingual education, early foreign language education, and the relationship between language and culture. Aiming at the integration of theory and practice, students will participate in teaching practice at respective classrooms.

## Student Voice

NISHINO, Yuki

Master's Course  
Education and  
Psychology Program  
(Completed in March 2024)



### Connecting Theory and Practice in Language Education

I entered graduate school as a 5-year program student to investigate the characteristics and behaviors of emergent leaders of small groups in tasks. The language education program has many students who plan to become English or Japanese language teachers as well as those who have teaching experience, which allows students to learn about diverse perspectives. In the research group I belonged to, I was able to practice the theories from my learning through workshops with students attending public schools near the ICU.



## Student Voice

WADA, Chiaki

Master's Course  
Education and  
Psychology Program  
(Completed in March 2024)



### Becoming a Bridge between Japan and the World

For my master's thesis, I developed an app that allows Japanese language learners to study kanji vocabulary through typing and sought to validate its effectiveness. In particular, the IB Teacher Certification Program at ICU Graduate School provided me with a valuable opportunity to deeply contemplate the essence of learning. Following graduation, I intend to further my research in Switzerland, one of the most linguistically diverse countries. Contributing to the field of Japanese language education in Europe is my dream.

## Student Voice

SPANO, Fabio

Doctoral Course  
Arts and Sciences Program



### Thriving in Academic and Community Harmony

ICU has been my home away from home since my MA days, and I couldn't be happier continuing into a PhD program here. The support I've received for scholarships, grants, and honing my research skills has been invaluable. Beyond academics, I've found a second family in the Japanese drum club, making my campus life just as fulfilling as my research path. I am grateful for the amazing environment and community at ICU as I pursue my academic and personal passions.



## Public Policy and Social Research Program

No. of Faculty <b>42</b>	No. of Courses <b>101</b>	English Courses <b>81%</b>
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The Public Policy and Social Research Program delves into field research in the social sciences including public policy. Relations with other fields are through an interdisciplinary approach. Our objective is to nurture future leaders for domestic and international organizations, with training in flexible problem-solving based on analytic and planning skills.



Message from the Program Director **MONTGOMERY, Heather A. Professor**

This program offers five areas of concentration in the social sciences. Each of these academic fields does not stand alone as completely independent areas of study; they are areas that strongly inter-relate with one another both from a theoretical and methodological perspective. Thus, students are expected to not only engage in intellectual pursuit merely in their chosen area of study, but also to embrace an interdisciplinary attitude towards academics. Many courses are taught in English, where students from both within Japan and overseas with a range of backgrounds devote themselves to academic endeavors under the guidance of our internationally diverse faculty.

AREA OF CONCENTRATION

### ■ Politics and International Studies

Politics and International Studies covers international relations, politics, public administration, public policy, and law. Courses offered include Political Thought, Refugee Law, Multilateral Diplomacy, Comparative Politics and Government, Law and Peace, Public Administration and International Organization. The concentration in political and international studies is aimed at cohesive education and research in multidisciplinary fields: international relations, politics, public administration, and law. The concentration provides a unique combination of three distinct approaches, i.e., normative studies, empirical analyses, and policy studies. It aims to deepen understanding and further education and research in each multidisciplinary field.

### ■ Social and Cultural Analysis

Social and Cultural Analysis offers students the opportunity to examine contemporary global problems using the methodological tools and theoretical insights of Sociology and Anthropology. Faculty specialize in a broad range of relevant topics, including Gender & Sexuality, Science & Technology, Global Health, Population & Development, Violence, Contemporary Religions, Social Inequality and Globalization. Students in the program engage in multidisciplinary research projects that combine any of these specialties and work closely with our Faculty to pursue their individual interests. Social and Cultural Analysis helps students develop the skills necessary to interpret some of the most pressing issues facing the world today.

### ■ Media and Language

In the interdisciplinary Media and Language area of concentration, students can gain expertise in such fields as sociolinguistics, communication, media, and translation studies. Basic research skills are acquired and then applied in project-oriented courses, and students gain awareness and understanding of the important theoretical works in this interlocking range of disciplines. With this solid foundation of knowledge and methods, students will be able to engage in research that allows them to critically explore a wide range of topics related to the meanings, relationships and operations of media and language in contemporary society.



### ■ Public Economics

Students in the Public Economics Concentration choose either economics or business administration as their field of specialization: Students in economics are required to take core courses in microeconomics, macroeconomics, econometric analysis, and advanced econometrics, while students in business administration choose relevant courses from business administration, accounting, and finance. Upon entering the Public Economics Concentration program, students are assigned a faculty adviser to counsel them regarding their research topic and start preparing for their Master's Thesis, while taking more advanced courses.

### ■ Peace Studies

We offer a wide variety of courses relevant to peace, conflict and security. They range from foundation courses in peace and conflict studies, to more specialized courses on human rights, ideas and norms, gender, religion, conflict resolution, peace-building, development, traditional and post-traditional security threats, human security, the role of international organizations and international law. Graduates should then be able to analyze existing and potential conflicts, conduct empirical research, and should be able to work within national governments, international government or non-governmental institutions with a focus on peace and security issues.

Student Voice

**KIM, Youngseo**



Master's Course  
Public Policy and Social  
Research Program  
(Completed in March 2024)

#### Insights from the "Dialogue"

I wrote my master's thesis on the state of masculinity in Korean society, focusing on the makeup behavior of Korean men living today. What attracted me to ICU from other universities was the active dialogue among students and the diversity of the campus as a whole, which allows me to pursue my interests to the fullest. Thanks to the small scale of campus, students are close to professors and other students. You can gain new insights even from casual conversations.

Student Voice

**SHIRAI, Yousuke**



Master's Course  
Public Policy and Social  
Research Program

#### No Boundaries to Learning and No Limits to Exploration

I am conducting research on alternative data, such as satellite images and text data, which have been utilized in the financial sector in recent years. At the graduate school of ICU, I have the opportunity to interact with students conducting various studies, allowing me to incorporate diverse perspectives into my research. Additionally, I feel that I am able to interact very flatly with faculty and board members, creating an environment where I can efficiently learn expertise and practical knowledge.

Student Voice

**YAGI, Marina**



Doctoral Course  
Arts and Sciences Program

#### Importance of Taking Advantage of the University Environment

Graduate school allows you to continue to pursue your research while expanding your perspectives. I did my research on figure skating in a cultural context. I was able to get closer to professors and received a lot of guidance. Also, you can share and enhance your knowledge with students from diverse backgrounds. While ICU has many supports and choices, I think it is important to take action and seize opportunities on your own.



## Comparative Culture Program

No. of Faculty <b>24</b>	No. of Courses <b>48</b>	English Courses <b>25%</b>
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The Comparative Culture Program compares and studies all dimensions of culture based on problem-oriented methods, to nurture responsible and perspicacious leaders embodying the spirit of liberal arts.



Message from the Program Director **SANO, Yoshinori Professor**

In the Comparative Culture Program, students can develop the academic sense of grasping cultural phenomena in a comprehensive manner by studying subjects of humanities and historical studies, crossing over the borders between specialized fields. Various classes on history, religion, philosophy, fine art, music and literature in regions including Japan, Asia, Europe and North America are offered. The broad perspective, which is fostered through these small-sized classes where dialogue is emphasized, will be a foundation for procuring originality in each student's specialized research, which is conducted under the guidance of the thesis advisor.

AREA OF CONCENTRATION

### ■ Japanese Culture Studies

Japanese Culture Studies offers a wide array of courses in small group seminars that cover Japanese history, art, philosophy/ethics, religion, and literature in order for students to gain a broad overview of Japanese culture. Students also participate in classes on the cultures of various regions worldwide and cultivate a global perspective that focuses on Japan's position in Asian countries and its international relations with Europe and the US. Preparing their Master's thesis under the guidance of a personal academic advisor, students can engage in cross-disciplinary research to deepen their knowledge, such as in literature and the arts that include historical, ideological, and religious viewpoints.



Student Voice

**THAM, Yoke Yee Noelle**



Master's Course  
Comparative Culture Program

#### Guidance at Every Step of the Way

My research is about my long-time interests, the Japanese music genres of enka and early Showa kayokyoku, with a focus on my favourite artiste, enka singer Kasuga Hachiro. The guidance and insightful perspectives from patient professors and supportive peers have been invaluable on my journey of learning and discovery and allayed the initial doubts I had about my own research topic's feasibility. This has given me the confidence to pursue my goal of contributing to this lesser-known field of study.



### ■ Transcultural Studies

Through small group seminars that emphasize discussions, students acquire a wide range of research methods in history and humanities that study the cultures of various regions worldwide while removing the barriers between each academic field. Cultivating a comparative perspective that transcends time and space, students are exposed to the diverse research methodologies of various academic disciplines and gain specialized research methods under the guidance of a personal academic advisor. Through learning these, students develop essential academic senses and insights that will lead to truly original research achievements.

Student Voice

**SUZUKI, Yudai**



Master's Course  
Comparative Culture Program

#### Learning in ICU Graduate School

My research in ICU is about the influence of art to the cognitive transformation from the perspective of philosophy of mind. Life at ICU is very stimulating as I engage in class discussions with friends from diverse backgrounds. In addition, lectures in a variety of genres are offered by professors of the Comparative Culture major, so I often learn about fields outside my own specialty and find them stimulating to my research.

### ICU Society for the Study of Comparative Culture

The Society supports members' research activities in various ways, including the publication of ICU Comparative Culture, an academic journal containing members' research papers, and the ICU Comparative Culture Series, which provides a medium for publishing outstanding yet unpublished doctoral dissertations on comparative culture. Through these efforts, the Society strives to promote the interaction and mutual development of members. Students are encouraged to join the Society at the time of their enrollment.



Student Voice

**TAGAWA, Mayu**



Doctoral Course  
Arts and Sciences Program

#### Ideal Environment for Organ Music Research

My research focuses on music for organ and orchestra in the German-speaking regions of the 19th century. ICU provides me with an ideal environment: There is a Rieger organ in the ICU chapel, which is one of the most representative organs in Japan. I take organ lessons on the organ from distinguished university organists, and my advisor is an expert in organ music. Discussions with international and interdisciplinary professors and students also stimulate my research activities.



# Natural Sciences Program

No. of Faculty **26** No. of Courses **36** English Courses **83%**

In the Natural Sciences Program, we provide specialized training in various scientific fields, enabling students to understand their fields within the framework of science as a whole. Our goal is to nurture leaders who can help society by means of science.



Message from the Program Director ISHIBASHI, Keisuke Professor

Our aim is to supervise students with various kind of backgrounds from those who have not learnt sufficiently in undergraduate to those who want to be a researcher in the future. In addition, our programme is suitable for coping with "problems without answers" which we often meet in our real life.

## AREA OF CONCENTRATION

### ■ Mathematics and Information Science

In this program, students engage in complementary theoretical and applied or practical study, while at the same time advancing their research in close collaboration with their research supervisors, from classical themes to the latest cutting-edge areas of research drawn from both the Japanese and overseas research communities. After completing the program, students aim to enter employment in corporate or educational fields, or progress to higher levels of study on doctoral programs in Japan and abroad, with the aim of becoming professional researchers. In terms of background knowledge, it is desirable for students to have accumulated a wide range of knowledge up to the third year of undergraduate study and to have engaged in fundamental studies in their area of specialization. Students also require foreign language ability in order to read academic journals and dissertations written in foreign languages, including English.

#### Note to Prospective Applicants

We strongly recommend that all prospective applicants to the Natural Sciences Program communicate with our faculty members and visit the campus to ensure that our facilities and laboratories meet their research needs. ICU facilities can be open to prospective applicants on open campus day or by appointment.

### ■ Material Science



While scientific studies relating to physical matter are mainly classified into experimental and theoretical study, calculation from first principles using computers is becoming another important area. Experimental work requires fundamental experimental skills and logical thinking to arrive at an understanding of physical substances based on experimental result; while theoretical work involves explanation of facts and making prediction based on basic laws of material science and modelling of phenomena. In this way, we seek to interlink and integrate the experimental, theoretical and computational sciences.

### ■ Life Science

In this program, we engage in research in the three areas of botany, zoology and microbiology, ranging from the molecular level to the individual organism or ecological level. In terms of specific themes, some examples include biological rhythms, metabolism, DNA repair, generation, reproductive behavior and ecological conservation. In addition to specialized themes, we instruct students in scientific thinking and basic research methods. We also place importance on utilizing the unique features of ICU as a liberal arts university, thinking about connections between the life sciences and society, and developing scientific communication abilities.



#### Student Voice

KUBO, Chieri



Master's Course  
Natural Sciences Program

#### An Ideal Environment for Research

Specializing in Plant Molecular Genetics, I am studying the flowering regulation mechanism in plant species. Thanks to the small class size, students can study and conduct research by directly receiving guidance from experienced professors and using excellent facilities at ICU. One of my favorite things about this school is the beautiful campus filled with wildlife; it is an ideal environment for a biology student since it has inspired my studies and given me a sense of relaxation. I plan to continue my studies and research to pursue a doctoral degree.

#### Student Voice

WRIGHT, Maxwell



Master's Course  
Natural Sciences Program

#### Academic Independence and Diversity of Thought

My research in the natural science program is on soil microbial ecology and forest management. My time at ICU has allowed me to cultivate my research skills and explore topics of interest to me. I have a lot of freedom in the direction of my research projects, but also receive ample support from faculty and my peers. Additionally, being in a foreign country, I've encountered a lot of diversity at ICU, which allows for different perspectives to challenge my own. I've also had the opportunity to join a few clubs to make friends and maintain an active social life.

#### Student Voice

JOHNSON, Kiara



Master's Course  
Natural Sciences Program

#### A Culture of Independence and Support

In the graduate school, I specialize in mathematics, and my research focuses on representations of the symmetric group. The math major at ICU is small, which allows increased interactions between students and professors. The large number of seminar classes fosters an independent atmosphere where students can explore a variety of areas in mathematics. These seminar classes provide opportunities to delve into topics that are otherwise unaddressed in regular classes. The small size of the department encourages students to pursue their own research while providing sufficient support from professors.



# Career Paths

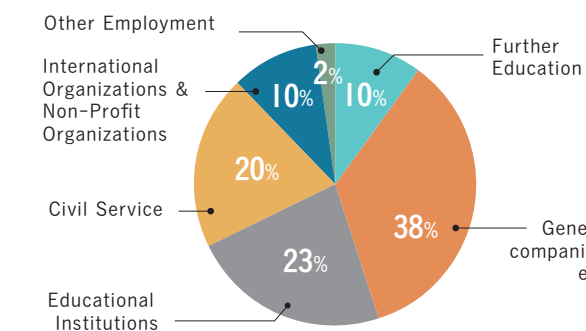
## Developing Expertise Alongside a Wide-ranging Education, a Foundation for Success in Any Field

What are your career plans after completing your graduate degree? At ICU, we consider placement support as an intrinsic part of the education we offer. The ICU Graduate School provides meticulous support tailored to the needs of each student regardless of nationality, so that students can embrace their full potential and contribute to society with a career of their choice, without being swayed by social trends. For this reason, our alumni take diverse paths to live out their calling as well as choose a variety of academic institutions to further their education.

### Main Paths

Global Companies | International Organizations & Non-Profit Organizations | Media | Engineers & Researchers | Faculty, Staff & Civil Service etc.

### Past Paths by Field 58 graduates in AY2022



### Paths after Graduation (AY2022)

Further Education	
International Christian University, GS of Arts and Sciences	George Mason University
Meisei University, Correspondence Course	Georgetown University
Employment	
Companies	
United Nations University	
Toyo Eiwa Jogakuin Junior & Senior High School	
Kaichi Nihonbashi Gakuen Junior & Senior High School	
Shiba Kokusai Junior & Senior High School	
Morimura Gakuen Junior & Senior High School	
Public School in Saitama	
EF Education First	
Civil Service	
Department of Education	
Governance Commission for GOCCs	
National Intellectual Property Administration, PRC	
State Audit Office of Vietnam	
North Western Province-Sri Lanka	
Ministry of Finance-Pakistan	
Ministry of Finance-Sri Lanka	
China State Administration of Tax	
General Department of Taxation	
Indigenous Services Canada	
The department of commerce of Anhui Province	
Chiyoda City Office	
International Organizations and Non-Profit Organizations	
Japan External Trade Organization	
Japan Society for The Promotion of Science	
INTERPOL	
The Association for the Promotion of Traditional Craft Industries	
Japanese Communist Party	
YMCA Yokohama	
Educational Institutions	
Aoyama Gakuin School	
Nitobe Bunka Gakuen School	
Joshigakuin Junior & Senior High School	
K. International School Tokyo	
Ueno Gakuen Junior & Senior High School	
Christian Dokuetsu Gakuen High School	

### Voices of Graduates

#### To Light the Flame of Happiness in the Hearts of Many Students

IMAI, Kanna  
University Faculty



I have been involved in Japanese language education at universities in Thailand and Turkey. Especially at Boğaziçi University in Turkey, the students are diligently committed to learning Japanese despite the unstable domestic situation, and I have learned a lot from their attitude. I am currently teaching Japanese to international students at a university in Tokyo. Spending time with students who are so passionate about learning Japanese is really invaluable to me. In graduate school, I learned the joy and pleasure of working on research, and was also blessed with the support of many people. Those memories are still in my heart like a warm flame, and I would like to continue to face with my students sincerely so that I can give them the flame as well.

#### An Environment Where You can Grow as a Researcher through Dialogue

NASU, Rie  
Junior Researcher (Assistant Prof.),  
Comprehensive Research Organization,  
Waseda University



My major is Clinical Psychology. At ICU's doctoral program, students can enhance their research skills and knowledge required to be a researcher through dialogue with faculties and peers. I am sure that through my studies at ICU, I have acquired all the skills necessary to conduct research. I am currently working at the research institute at a university in Tokyo as a full-time researcher, and I am engaged in children's social care's research. We have a pile of research issues in the field of this, but I would like to continue to conduct research such as contributing to society and children by making use of my experience that I studied at ICU.

## ADMISSIONS

ICU Graduate School has an admissions system that enrolls students in April (through Autumn Selection and Spring Selection) and September (through September Selection). Selections are through a document screening of the application documents submitted at the time of application and an interview screening in Japanese and/or English.

### Schedule

Admission Type	AY2025 April Admission		AY2025 September Admission
	Autumn Selection	Spring Selection	
Application Period	Application Period: 2024/8/8 (Thu) 10:00 (JST) - 8/22 (Thu) 17:00 (JST)	Application Period: 2024/11/15 (Fri) 10:00 (JST) - 11/29 (Fri) 17:00 (JST)	Application Period: 2025/2/19 (Wed) 10:00 (JST) - 3/5 (Wed) 17:00 (JST)
First Screening (Document screening) Result Notification	2024/9/26 (Thu) 11:00 (JST)	2025/1/30 (Thu) 11:00 (JST)	2025/4/11 (Fri) 11:00 (JST)
Second Screening (Interview) Schedule	2024/10/1 (Tue) *Alternate date:10/5 (Sat)	2025/2/4 (Tue) *Alternate date:2/6 (Thu)	2025/4/26 (Sat) (Tentative) *Alternate date:4/29 (Tue)
Decision Notification	2024/10/15 (Tue) 11:00 (JST)	2025/2/18 (Tue) 11:00 (JST)	2025/5/20 (Tue) 11:00 (JST) (Tentative)

### Event

#### Graduate School Information Sessions

2024.5.18 (Sat), 10.19 (Sat)

#### Open Campus

2025.7.20 (Sat), 8.16 (Fri), 8.17 (Sat), 2025.3.22 (Sat)

## FINANCIAL AID

### ICU Scholarships / Grants

For Master's Course Students

- ICU Torch Relay Graduate School Scholarship for New Students
- ICU Torch Relay Scholarship for Current Students
- Non-Japanese Student Scholarship

For Master's/Doctoral Course Students

- Grants for Research Presentations

For Doctoral Course Students

- Research Scholarship for Doctoral Students

### The Japanese Government (Monbukagakusho: MEXT) Scholarship

The MEXT scholarships cover full tuition and facilities fee, and monthly stipend for your study at ICU Graduate school.

### Rotary Peace Fellowships

The Fellowships are funded by Rotary aiming to cultivate human resources to contribute to world peace and conflict resolution. It covers full tuition and facilities fee, and monthly stipend.

Visit our web site for more options and details about the available financial aid.

<https://www.icu.ac.jp/en/admissions/finance/index.html>

### Teaching Assistant System

By assisting a class as teaching assistants, students can learn pedagogic practices directly from professors while getting a reward. This system supports graduate school students economically for their research work.



## INFORMATION

### Educational Exchange Programs with Other Graduate Schools

We have educational exchange agreements with the following graduate schools to promote academic exchange and enhance our education and research by expanding the opportunity for our students to take courses at other institutions. Details of the exchange programs are available from the University website. (<https://www.icu.ac.jp/academics/collabo/index.html>)

- Graduate School for Advanced Studies ■ Tokyo University of Foreign Studies ■ Tokyo Women's Christian University ■ United Nations University
- Tokyo University of Agriculture ■ Nagasaki University
- Members of Daigakuin Sugaku Renraku Kyogikai: Chuo University, Gakushuin University, Japan Women's University, Meiji University, Nihon University, Rikkyo University, Sophia University, Tokyo University of Science, Tokyo Women's Christian University, Tsuda University

### Distinctive Study Programs for International Students

#### ■ Rotary Peace Fellowship

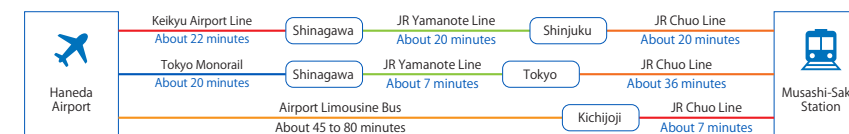
In 1999, the Rotary Peace Center was established at ICU with cooperation from Rotary International, to cultivate leaders who contribute to peacebuilding in the world and conflict resolution. The Center has been accepting about 10 Rotary Peace Scholars every year since 2002. These scholars work towards a master's degree at ICU, engaging in research in the field of international relations, especially peace and conflict resolution. Rotary Peace Centers have been established in 8 graduate schools in 7 countries around the world, but ICU is the only one in Asia that offers a master's degree program.

#### ■ The Project for Human Resource Development Scholarship (JDS)

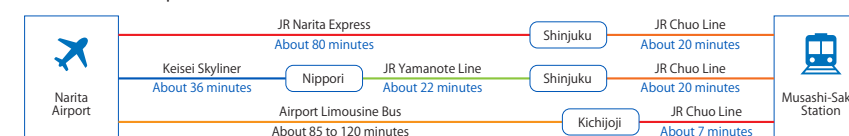
We participate in the JDS program, which supports young Asian government officials and researchers study abroad and the Japan Human Resource Development Scholarship for Chinese Young Leaders (JDS China) to accept students from the international community from diverse backgrounds.

## ACCESS

### From Tokyo International Airport (Haneda Airport)



### From Narita Airport



### Takes JR Bullet (Shinkansen) Train

