



EDI PROGRAM

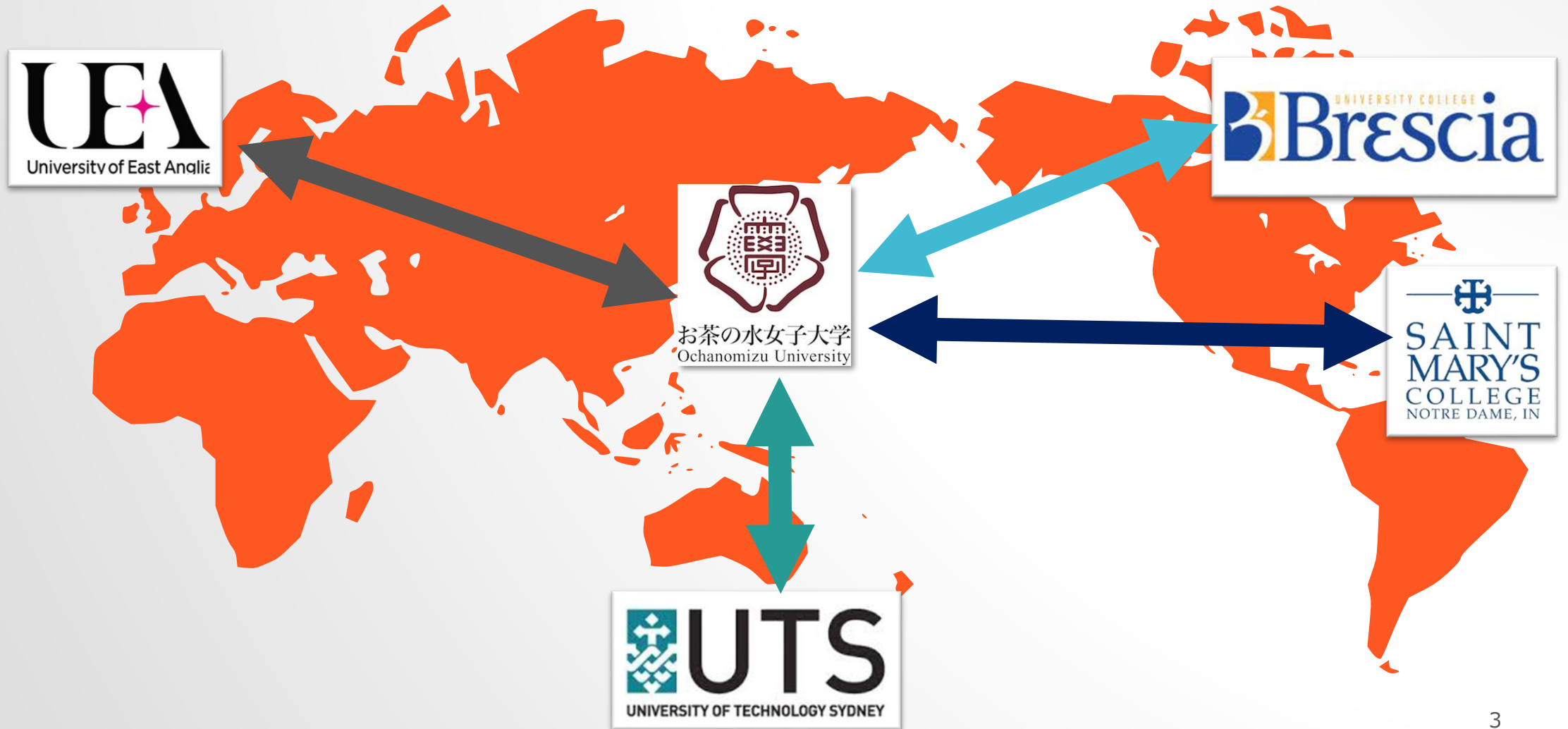
- INTRODUCTION -

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1. The purpose of this Program
2. Four Pillars of the Program
3. The Certificate of the EDI Program

OUR PARTNERS



1. THE PURPOSE OF THIS PROGRAM

To develop global leaders to establish a world of **EDI**, by cooperating with partner universities.

Ochanomizu University:

- A leading role from a **gender perspective**
- Experience of developing woman leaders

UEA, UTS, BUC, and SMC

- Experiences of **unique endeavors related to EDI**
- Studying and living together beyond various barriers and differences

1. THE PURPOSE OF THIS PROGRAM

MISSION OF HIGHER EDUCATION

A **critical business** to establish peace and happiness for human beings

- Criticality towards **Knowledge**

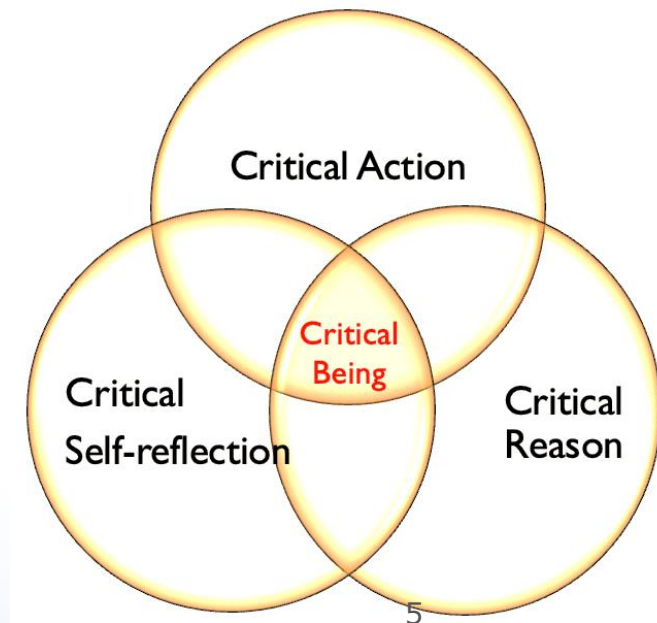
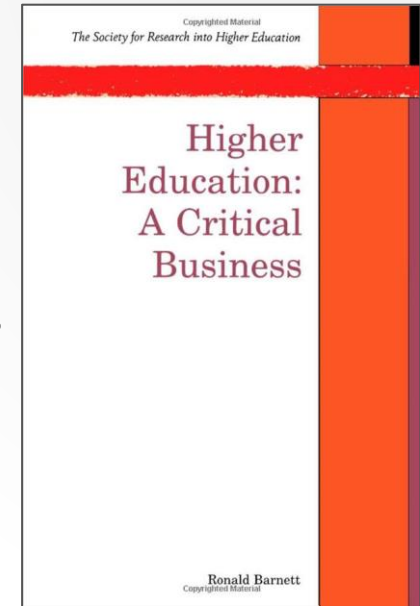
+ Criticality towards **Self**

→ To reflect on one's own values and beliefs

and neutralize them and understand those of others.

+ Criticality towards the **World**

→ To take action to resolve various intergroup conflicts

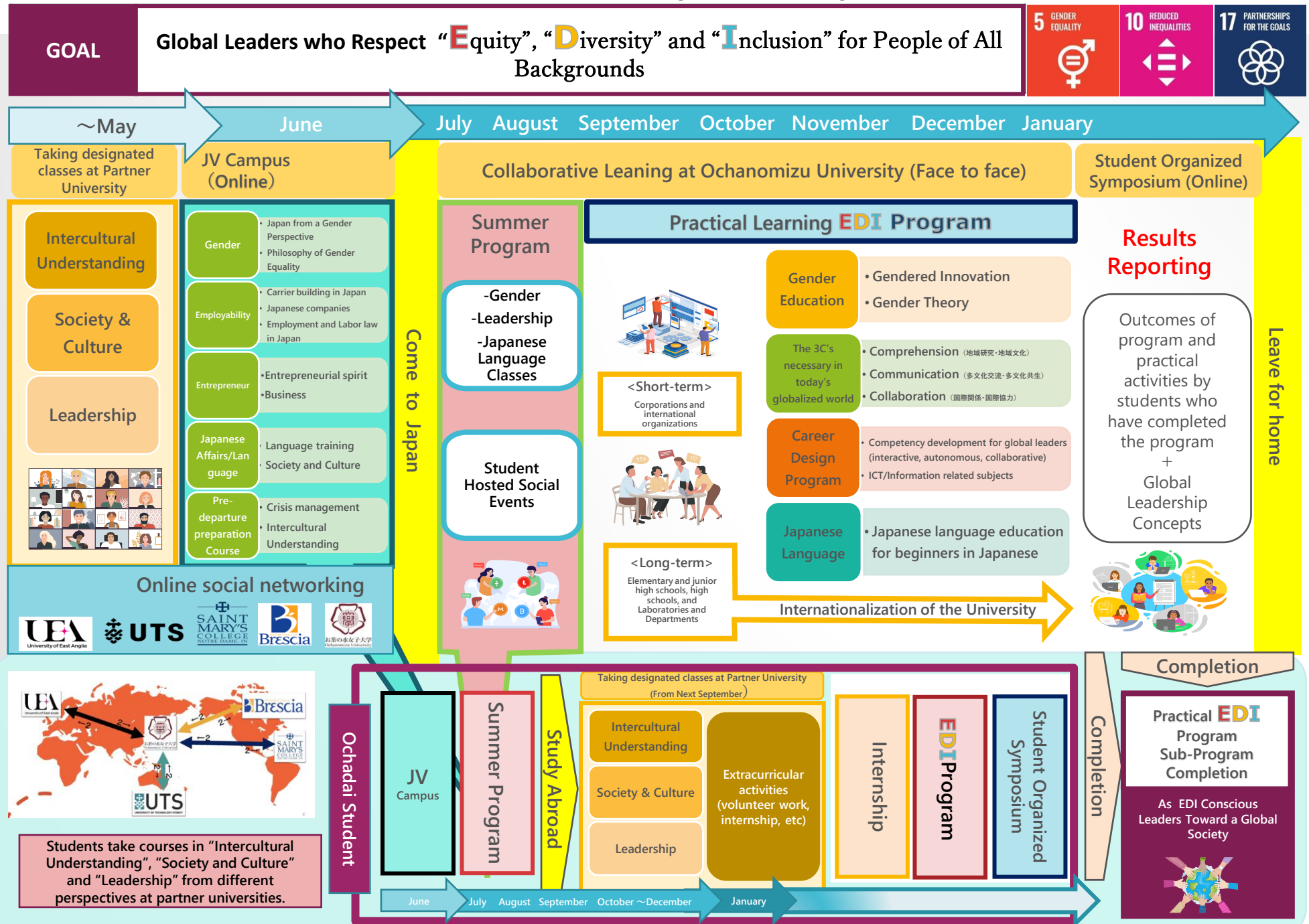


1. THE PURPOSE OF THIS PROGRAM

PRACTICE-BASED EDI PROGRAM

- **Long-term studying abroad** to experience the minority's position and gain enough opportunities to engage in dialogue with different others.
 - **Intercultural internship** to experience real society in Japan / your countries, which is different from their own.
- Widen students' perspective and develop their competence of an **active agent**
- A kind of human resource development coinciding with the global standard and contribute to SDGs.
 - International student consortium & International student symposiums

Outline Chart of Practical EDI Program for Fostering Global Leaders



Schedule of this program (International students)

JV Campus
online

Summer Program
July-August

**Global
Internship**
September

EDI Program
October-January

**International
Student Forum**
January

Going Abroad (Japan) July- January

Schedule of this program (Ochanomizu students)

JV Campus
online

Summer Program
July-August

**Global
Internship**
September

EDI Program
October-January

**International
Student Forum**
January

(FY 2023)

(FY 2024)

Going Abroad
September- January

2. FOUR PILLARS OF THE PROGRAM

- (1) Gender Studies
- (2) Global 3Cs
- (3) Career Design Program
- (4) Plurilingual and Pluricultural Education

2. FOUR PILLARS OF THE PROGRAM

(1) GENDER STUDIES

- Ochanomizu University has had a mission to provide all women with an opportunity to their sincere dreams come true.
- To achieve this mission, we have the educational goal of developing global women leaders with comprehensive wisdom and a high degree of specialization.
- Utilizing such a **gender perspective**, this project will develop global leaders who possess EDI among the weak & the strong and the minority & the majority.

SUBJECTS OF THE PROGRAM

(1) GENDER

- Family Resource Management (2 units)
- Technology & Gender (2 units)
- Comparative Women's Studies (2 units)
- Advanced Lecture in English Literature VI (2 units)
- Lecture on Anglophone Literature and Culture III (2 units)
- Summer Program in English I/II/III (one of them offered every year, 2 units each)

2. FOUR PILLARS OF THE PROGRAM

(2) GLOBAL 3CS

- Course of Global Studies for Intercultural Cooperation at Ochanomizu University offers subjects of the **global 3Cs**.
 - (1) **Comprehension**: comprehending various localities and cultures;
 - (2) **Communication**: communicating with people from different backgrounds,
 - (3) **Collaboration**: collaborating with others beyond national borders and cultures.
- Students will be equipped with the **global leadership** required to succeed in this unpredictable international society.

SUBJECTS OF THE PROGRAM

(2) GLOBAL 3CS

- Culture and Human Relations I (2 units)
- Globalization and Labor I (2 units)
- Cultural Transformations I (2units)
- Regional Development I (2 units)
- Peace Building I (2 units)
- Language Education in Globalizing World I (2 units)

2. FOUR PILLARS OF THE PROGRAM

(3) CAREER DESIGN PROGRAM

- Several subjects on **career design**
 - **Global internship** programs off / on campus.
 - **Off Campus**: Those supported by several partner companies in Japan.
 - **On campus**: Teaching English at junior or senior high schools attached to our university.
 - To acquire **practice-based** global competencies and perspectives.
- An **active agent** to engage in a globalized world in an autonomous fashion.

SUBJECTS OF THE PROGRAM

(3) CAREER DESIGN

- Personal Branding (2 units)
- Facilitation (2 units)
- Practicum for Global Leadership I (2 units)
- Summer Program in English IV/V/VI (one of them offered every year, 2 units each)

3. FOUR PILLARS OF THE PROGRAM

(4) PLURILINGUAL AND PLURICULTURAL EDUCATION

- **Ochanomizu University**: a leading role in JSL
 - High-quality Japanese language and cultural education
- Comprehending each other's language and culture from a **plurilingual & pluricultural perspective**
 - Overcoming national identity and ethnocentrism
 - An **international identity & an intercultural perspective**
 - Base for developing **global citizenship**

SUBJECTS OF THE PROGRAM

(4) JAPANESE LANGUAGE & CULTURE

- Seminar: Japanese Culture IB (2 units)
- Comprehensive Japanese I (2 units)
- Comprehensive Japanese II (2 units)
- Comprehensive Japanese Summer Program I (2 units)

PRACTICED-BASED EDI PROGRAM

Studying Abroad
+Global Internship

Gender

Global 3Cs

Career Design

Plurilingualism
Pluriculturalism

The Certificate of the EDI Program

20 units (90 min. x 15-weeks x 10 courses)



Practiced-based Global Leaders

INTERNATIONAL STUDENT FORUM



Students gathered from the U.S., Korea, China, Thailand, Germany, the Czech Republic, Poland, and New Zealand.



INTERNATIONAL STUDENT FORUM

Topics: the Great East Japan Earthquake, nuclear power problems, environmentalism, refugees & immigrants, COVID-19, World War II & Peace education, East Asian Relations, and EDI



Agenda



1. 日本の現状・課題 Current situation in Japan
 - (1) Background information of education in Japan
 - (2) General situation of immigrant children
 - (3) Support for JSL children
 - (4) Miscellaneous School - Chōsen gakko
2. アメリカの現状・課題 Current situation in the U.S.
 - (1) ESLプログラム
 - (2) 非正規滞在者の教育について
3. 日本とアメリカを比較する Similarities and Differences
4. Conclusion 結論



J&K INTERNATIONAL STUDENT SEMINAR



【基調講演／KEYNOTE SPEECH】 10/29

今日も解決できず、混迷の度を深めてしまっている**東アジアの対立**，それには**いくつかの原因**があるろう。

What are, then, **the reasons for these conflicts in East Asia**? And why are nations in this area not able to live together even after more than seven decades have passed since World War II ended?



A world map is centered in the background, rendered in a light beige color. The map is set against a background that features a horizontal color gradient from light blue on the left to light red on the right. The text "THANK YOU FOR YOUR ATTENTION" is superimposed over the map in a black, serif font.

THANK YOU FOR YOUR ATTENTION