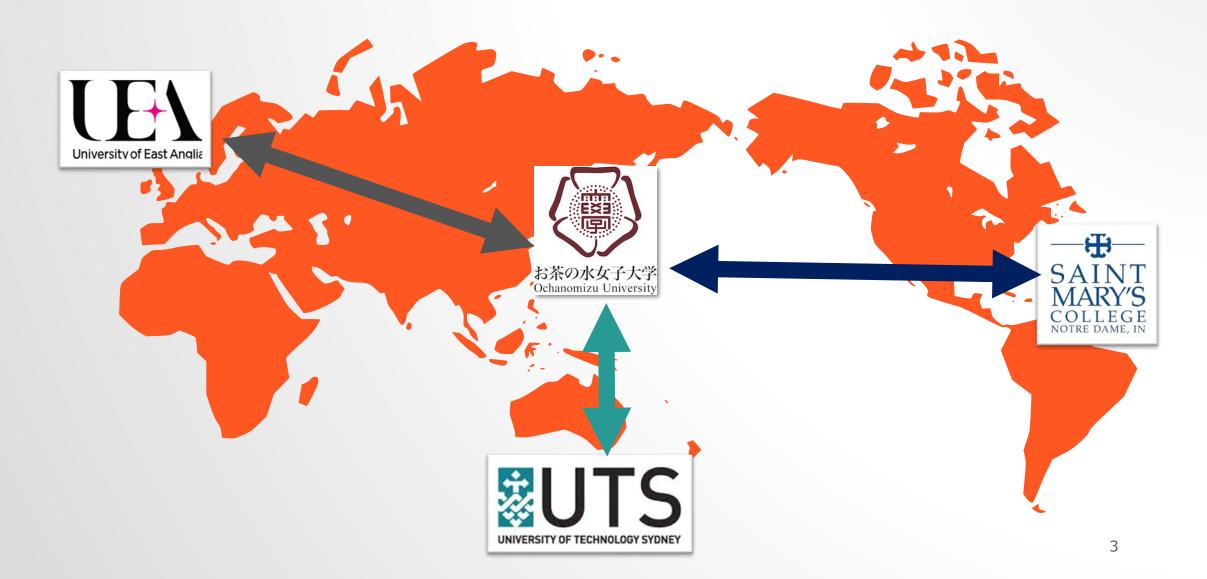


CONTENTS

- 1. The purpose of this Program
- 2. Four Pillars of the Program
- 3. The Certificate of the EDI Program

OUR PARTNERS



1.THE PURPOSE OF THIS PROGRAM

To develop global leaders to establish a world of **EDI**, by cooperating with partner universities.

Ochanomizu University:

- A leading role from a gender perspective
- Experience of developing woman leaders

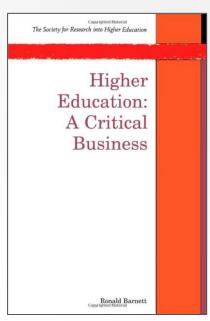
UEA, UTS, BUC, and SMC

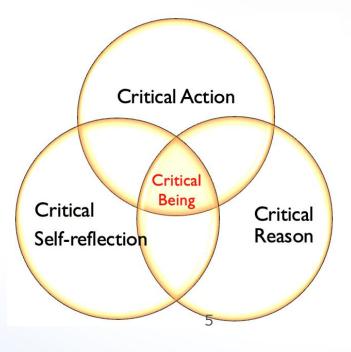
- Experiences of unique endeavors related to EDI
- → Studying and living together beyond various barriers and differences

1.THE PURPOSE OF THIS PROGRAM MISSION OF HIGHER EDUCATION

A critical business to establish peace and happiness for human beings

- Criticality towards Knowledge
 - + Criticality towards **Self**
- → To reflect on one's own values and beliefs
 and neutralize them and understand those of others.
- + Criticality towards the World
- → To take action to resolve various intergroup conflicts





1. THE PURPOSE OF THIS PROGRAM PRACTICE-BASED EDI PROGRAM

- Long-term studying abroad to experience the minority's position and gain enough opportunities to engage in dialogue with different others.
- Intercultural internship to experience real society in Japan / your countries, which is different from their own.
- → Widen students' perspective and develop their competence of an **active agent**
- A kind of human resource development coinciding with the global standard and contribute to SDGs.
- International student consortium & International student symposiums

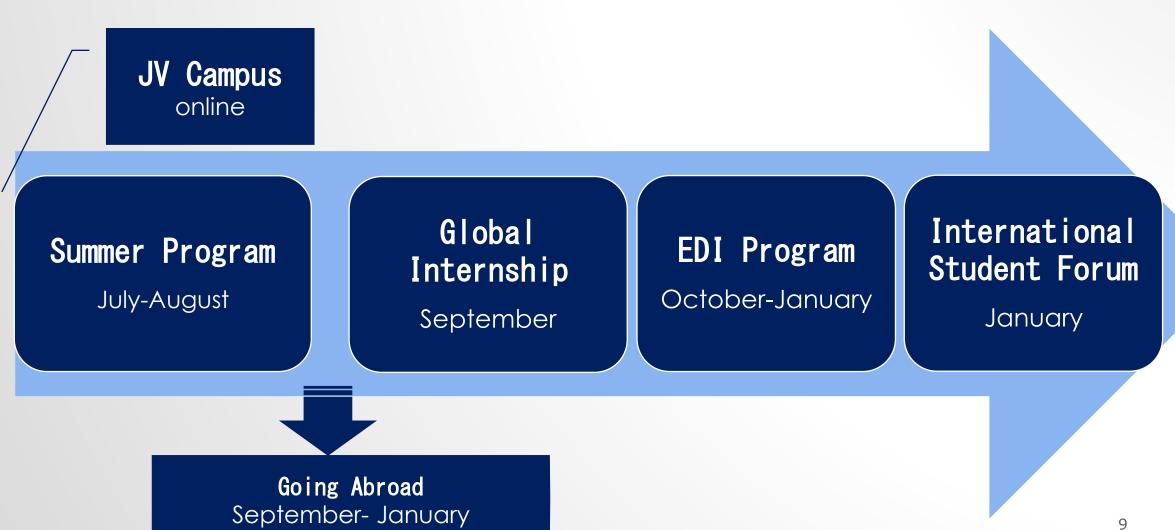
5 GENDER EQUALITY Global Leaders who Respect "Equity", "Diversity" and "Inclusion" for People of All Ø **GOAL** 4 8 Backgrounds August September October November December January \sim May Taking designated JV Campus **Student Organized** Collaborative Leaning at Ochanomizu University (Face to face) classes at Partner (Online) Symposium (Online) University Practical Learning **EDI Program** Summer Japan from a Gender Results Intercultural **Program** Philosophy of Gender **Understanding** Reporting Gendered Innovation Gender Carrier building in Japan -Gender **Education** • Gender Theory Society & -Leadership Outcomes of Leave for home Come program and -Japanese Culture The 3C's Comprehension (地域研究·地域文化) Language practical necessary ir Classes Communication (多文化交流·多文化共生) Entrepreneurial spirit activities by today's <Short-term> to Business Collaboration (国際関係・国際協力 students who Corporations and Leadership have completed Japan organizations Competency development for global leaders the program Language training (interactive, autonomous, collaborative) Design Society and Culture Student ICT/Information related subjects Global **Hosted Social Events** Leadership Crisis management Concepts Intercultural Japanese language education **1** 0 0 Understanding for beginners in Japanese <Long-term> Online social networking Elementary and junior high schools, high schools, and Internationalization of the University Laboratories and お茶の水女子大学 **LEV Ö**UTS Completion (From Next September) Summer Program Practical **EDI** Student Organized Symposium Completion Intercultural **EDI**Program Study **Program** Ochadai Student Understanding Internship Sub-Program Completion JV Extracurricular Abro activities Society & Culture Campus As EDI Conscious volunteer work Leaders Toward a Global internship, etc) Society Students take courses in "Intercultural Leadership Understanding", "Society and Culture" and "Leadership" from different perspectives at partner universities. August September October ~December

10 REDUCED INEQUALITIES

Schedule of this program (International students)

JV Campus online Global International Summer Program EDI Program Internship Student Forum July-August October-January September January Going Abroad (Japan) July- January

Schedule of this program (Ochanomizu students)



2. FOUR PILLARS OF THE PROGRAM

- (1) Gender Studies
- (2) Global 3Cs
- (3) Career Design Program
- (4) Plurilingual and Pluricultural Education

2. FOUR PILLARS OF THE PROGRAM (1) GENDER STUDIES

- Ochanomizu University has had a mission to provide all women with an opportunity to their sincere dreams come true.
- To achieve this mission, we have the educational goal of developing global women leaders with comprehensive wisdom and a high degree of specialization.
- Utilizing such a **gender perspective**, this project will develop global leaders who possess EDI among the weak & the strong and the minority & the majority.

SUBJECTS OF THE PROGRAM (1) GENDER

- Technology & Gender (2 units)
- Comparative Women's Studies (2 units)
- Advanced Lecture in English Literature VI (2 units)
- Lecture on Anglophone Literature and Culture III (2 units)
- Summer Program in English I/II/III (one of them offered every year, 2 units each)

2. FOUR PILLARS OF THE PROGRAM (2) GLOBAL 3CS

- Course of Global Studies for Intercultural Cooperation at Ochanomizu University offers subjects of the **global 3Cs**.
- (1) Comprehension: comprehending various localities and cultures;
- (2) Communication: communicating with people from different backgrounds,
- (3) **Collaboration**: collaborating with others beyond national borders and cultures.
- Students will be equipped with the **global leadership** required to succeed in this unpredictable international society.

SUBJECTS OF THE PROGRAM (2) GLOBAL 3CS

- Culture and Human Relations I (2 units)
- Globalization and Labor I (2 units)
- Cultural Transformations I (2units)
- Regional Development I (2 units)
- Peace Building I (2 units)
- Language Education in Globalizing World I (2 units)

2. FOUR PILLARS OF THE PROGRAM (3) CAREER DESIGN PROGRAM

- Several subjects on career design
- Global internship programs off / on campus.
- Off Campus: Those supported by several partner companies in Japan.
- On campus: Teaching English at junior or senior high schools attached to our university.
- To acquire **practice-based** global competencies and perspectives.
- → An active agent to engage in a globalized world in an autonomous fashion.

SUBJECTS OF THE PROGRAM (3) CAREER DESIGN

- Practicum for Global Leadership I (2 units)
- Personal Branding (2 units)
- Facilitation (2 units)
- Summer Program in English IV/V/VI (one of them offered every year, 2 units each)

3. FOUR PILLARS OF THE PROGRAM

(4) PLURILINGUAL AND PLURICULTURAL EDUCATION

- Ochanomizu University: a leading role in JSL
- → High-quality Japanese language and cultural education
- Comprehending each other's language and culture from a plurilingual & pluricultural perspective
- → Overcoming national identity and ethnocentrism
- → An international identity & an intercultural perspective
- → Base for developing global citizenship

SUBJECTS OF THE PROGRAM (4) JAPANESE LANGUAGE & CULTURE

- Seminar: Japanese Culture IB (2 units)
- Comprehensive Japanese I (2 units)
- Comprehensive Japanese II (2 units)
- Comprehensive Japanese Summer Program (2 units)

PRACTICED-BASED EDI PROGRAM



INTERNATIONAL STUDENT FORUM



Students gathered from the U.S., Korea, China, Thailand, Germany, the Czech Republic, Poland, and New Zealand.



INTERNATIONAL STUDENT FORUM

Topics: the Great East
Japan Earthquake,
nuclear power problems,
environmentalism,
refugees & immigrants,
COVID-19, World War II
& Peace education, East
Asian Relations, and EDI





Agenda



1. 日本の現状・課題 Current situation in Japan

- (1) Background information of education in Japan
- (2) General situation of immigrant children
- (3) Support for JSL children
- (4) Miscellaneous School Chōsen gakko
- 2. アメリカの現状・課題 Current situation in the U.S.
- (1)ESLプログラム
- (2)非正規滞在者の教育について
- 3. 日本とアメリカを比較する Similarities and Differences
- 4. Conclusion 結論

Japan Times & Advertiser

No. 15,829 (THE 18th YEAR of SHOWA) TOKYO, MONDAY, DECEMBER 8, 1941 SECTIONARY MICHIGARY MICHIGARY Price 8 Sen

JAPAN'S NAVY PLANES ATTACK HAWAII, SINGAPORE, DAVAO, WAKE, GUAM ISLES

panese Troop Transport Off Pearl Harbor—P Honolulu Now in Midst of Terrific Bomb Attack

Broadcasts Reply to Imperial

Imperial Rescript
We, by grace of heaven, Emperor of Japan, scatted see the

We, by grams of heaven, Emparter of Japan, seated so the Threse of a line unbrishen for ages eterns), enjoin upon ye, Our loyal and srave subjects: We hereby deckne war on the United States of America and the decknic Empire. The men and efficient of Our army and many shall do REAT SUCCESSES REPORTED IN ALL AREAS RAIDE IN NAVAL ANNOUNCEMENT

BRITISH TROOPS IN THAILAND BEING WIPED OUT

J&K INTERNATIONAL STUDENT SEMINAR



【基調講演/KEYNOTE SPEECH】 10/29

今日も解決できず、混迷の度を深めて しまっている東アジアの対立、それに はいくつかの原因があろう。



What are, then, the reasons for these conflicts in East Asia? And why are nations in this area not able to live together even after more than seven decades have passed since World War II ended?





THANK YOU FOR YOUR ATTENTION